

## CORE 24 Implementation Task Force Members

**Michael Christianson** is the career and technical education director of the Bethel School District and coordinator of the Pierce County Skills Center. He taught business education for ten years, primarily at Mount Tahoma High School in the Tacoma School District, but also at Rogers High School in Puyallup. He has also been an insurance claims processor for Weyerhaeuser Group Insurance. He brings to the Task Force a depth of experience in working with low-income student populations, dual credit programs, career and technical education programs, advisories, curriculum development across multiple subject areas and block scheduling.

**Jean Countryman** has been a high school counselor at Ellensburg High School in the Ellensburg School District for 20 years. She also served as a K-12 counselor in the Soap Lake School District. She brings to the Task Force a depth of experience in bilingual/ELL programs, low-income student populations, dual credit program, AP/IB programs, and 5-7 period schedules.

**Linda Dezellem** is the principal of Brewster Junior/Senior High School. Prior to this position she directed the career and technical education program at Grandview School District for ten years. She taught for 19 years, three years teaching middle school science and 16 years teaching high school agriculture education. She brings a depth of experience in working with low-income students, master scheduling, dual credit programs, middle school teaching, career and technical education programs, advisories, 5-7 period schedules, and Navigation 101 at Grandview, one of the five lighthouse School Districts.

**Lynn Eisenhauer** is the K-12 arts facilitator for the Tacoma Public Schools. She taught in the arts for more than 25 years, at all grade levels, and in all four areas of the arts (choral and instrumental music, dance, theater, and photography). She has worked with low-income populations and has experience in developing integrated curriculum and course equivalencies with arts and career and technical education.

**Larry Francois** is in his first year as superintendent of the Northshore School District, after serving as superintendent of the Lakewood School District for five years. He taught high school English, leadership and a careers class in the Edmonds School District for five years, and taught social studies to students enrolled in the adult high school program at Edmonds Community College. He brings to the Task Force a depth of experience in master scheduling, dual credit programs, AP/IB, career and technical education in comprehensive high school and in skills centers, counseling, and 5-7 period day schedules.

**Lisa Hechtman** is in her second year as principal of Skyline High School in the Issaquah School District. She also served as principal of Nathan Hale High School in the Seattle Public Schools and as activity director at Skyline High School. She taught social studies and leadership, collaboratively creating curriculum across all high school grade levels. She brings to the Task Force a depth of experience in master scheduling, AP/IB programs, career and technical education programs, advisories, and both block and 5-7 period schedules.

**John Heley** is in his tenth year of teaching English and Spanish at Asotin High School in the Asotin-Anatone School District. He brings to the Task Force a depth of experience in rural, small districts; low-income student populations; advisories; curriculum development; and 5-7 period days.

**Sergio Hernandez** is in his third year as superintendent of Freeman School District. Previously he served as superintendent of Tekoa School District and directed academic support programs in the Walla Walla Public Schools. He taught high school history and Spanish for nine years, and brings a depth of experience in the following areas: bilingual/ELL programs, low-income student populations, master scheduling, middle school teaching, private school teaching and administration, advisories, career counseling, curriculum development, and 5-7 period day schedules.

**Julie Kratzig** is a counselor at Sehome High School in the Bellingham School District, where she serves on the district's Graduation Task Force Implementation Committee to implement the district's new graduation requirements. She has taught at both the middle and high school levels before becoming a full time counselor, and brings a depth of experience in the following areas: low income students, modified block scheduling, drug/alcohol qualified counselor, master scheduling, dual credit and AP programs, and Navigation 101.

**Bridget Lewis** is executive director of instructional programs in the Spokane Public Schools. Previously she served as interim superintendent for one year and elementary principal for three years in the Nine Mile Falls School District. She also served for four years as an assistant principal of curriculum and instruction at Mt. Spokane High School in the Mead School District, and taught secondary level math for 16 years in the Mead district. She brings to the Task Force a depth of experience in master scheduling, dual credit programs, AP programs, Navigation 101, advisories, curriculum development, and both block and 5-7 period day schedules.

**Karen Madsen** has been a member of the board of directors of the Everett Public Schools for 11 years. She taught chemistry and physics for ten years, both in a private high school in Washington and in a large suburban high school in Massachusetts. She brings a depth of experience in gifted programs, private school teaching, advisories, and 5-7 period day schedules.

**Dennis Maguire** has been associate superintendent for instruction in the Pasco School District for nine years. He has been a classroom teacher at the elementary and middle school levels for ten years and served as a special education director and elementary principal, as well. He brings expertise in bilingual education/ELL programs, low-income students, gifted programs, middle schools, curriculum, and schools with block schedules.

**Mark Mansell** has been superintendent of La Center School District for four years. Most of his prior experience was on the east side of the state, where he worked as superintendent of Mansfield School District and St. John-Endicott School District. He also served as a middle school science teacher, coach and technology director in the Omak School District. He brings a depth of experience in rural and suburban districts of various sizes, middle school teaching and administration, master scheduling within both block and 5-7 period day schedules, Navigation 101, advisories, curriculum development, career and technical education, and gifted programs.

**Mick Miller** has been superintendent of the Deer Park School District for five years. He also served as a high school principal in the Kelso School District and in Mead, where he was principal of the alternative high school for four years and Mead High School for eight years. He worked four years as an assistant high school principal in the Spokane School District, where he also taught high school social studies and English for seven years. He brings a depth of experience in low-income student populations, master scheduling, AP/IB programs, alternative high school administration, career and technical education, Navigation 101, advisories and 5-7 period day schedules.

**Alex Otoupal** is currently one of three associate principals at Heritage High School in the Evergreen School District. Previously he was an administrative vice principal at Benson Polytechnic High School in the Portland Public Schools. He taught social studies and language arts, including two years with AmeriCorps. He brings a depth of experience in private school teaching, career and technical education, and both block and 5-7 period day schedules.

**Harjeet Sandhu** is in her seventh year as principal at Jason Lee Middle School in the Tacoma School District. She also served as assistant principal at Lakes High School in the Clover Park School District, and taught ESL, reading, and social studies for four years in the Bellevue School District. She brings a depth of experience in bilingual/ELL programs, low-income student populations, master scheduling, AP/IB programs, gifted programs, middle school teaching and administration, counseling, Navigation 101, advisories, curriculum development, and both block and 5-7 period day schedules.

**Jennifer Shaw** is in her second year as principal of Franklin Pierce High School in the Franklin Pierce School District. She also served for six years as middle and high school principal in the Rainier School District, and taught middle school math and high school business education at Thorp Junior/Senior High School for seven years. She brings a depth of experience in low-income student populations, master scheduling, AP/IB programs, middle school teaching and administration, career and technical education, Navigation 101, advisories, and both block and 5-7 period schedules.

**Sandra Sheldon** is in her third year as superintendent of Warden School District; and served as assistant superintendent in the Ellensburg School District. She taught for 11 years in a variety of settings: 8 years as a special education teacher in the Riverside and Highline School Districts; 1 year as a middle school language arts/social studies/math and life science teacher; 2 years working with alternative education students in the Goldendale School District. She brings a depth of experience in bilingual/ELL programs, low-income student populations, master scheduling, dual credit programs, middle school teaching, alternative high school teaching, career and technical education, Navigation 101, advisories, counseling, curriculum development, and 5-7 period schedules.

**Brad Sprague** is in his eighth year as principal of West Auburn High School, an alternative high school in the Auburn School District. He was also assistant principal at Auburn High School for five years and associate principal at South Kitsap High School for one year. He taught social studies for 19 years, beginning on the Wellpinit Indian Reservation, then teaching at the junior high level in the Federal Way School District and at the high school level in Auburn. He brings a depth of experience in master scheduling, dual credit, AP programs, gifted programs, middle school teaching,

alternative high school administration, career and technical education programs, advisory programs, curriculum development, and 5-7 period schedules.

**Michael Tolley** is the high school instructional director for the Seattle Public School District. His experiences are primarily in urban, large districts, including administrative positions as high school principal and assistant principal. He taught life sciences for 16 years at the high school level, and has also taught molecular and cell biology for ten years at the college level. He brings a depth of experience in low-income student populations, master scheduling, dual credit programs, AP/IB programs, gifted programs, private schools, career and technical education, and both block and 5-7 period day schedules.